2003-05 Performance Progress Report For Quarter Ending 12/31/2003

Agency 353

State School For The Deaf

Mission

The mission of the Washington School for the Deaf is to provide state-of-the-art services in the area of Deafness through a center school, academic support, outreach programs and technological access to the citzens of the State of Washington.

Goal

To provide a quality education to the students attending the Washington School for the Deaf

Performance Measure

100% of the students will improve by one year's growth in the academic area of reading. According to the academic calendar all students will improve by 2 months quarterly in the area of reading as assessed by staff using a variety of standardized assessment tools.

	Fiscal Year 2004				Fiscal Year 2005			
Outcome	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 5	Quarter 6	Quarter 7	Quarter 8
Estimate	0	35%	35%	30%		35%	35%	30%
Actual	0	14%						

Date Measured

Performance Measure

During the academic calendar 100% of the IEPs will be reviewed by teachers quarterly to ensure that 80% of all students meet or exceed their performance goals.

	Fiscal Year 2004				Fiscal Year 2005			
Outcome	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 5	Quarter 6	Quarter 7	Quarter 8
Estimate	0	35%	35%	30%		35%	35%	30%
Actual	0	35%						

Date Measured

Goal

To share information related to deafness through the use of our outreach team with stakeholders throughout the state.

Performance Measure

The outreach staff will provide 10 workshop/training geared towards parents and professionals working with deaf and hard-of-hearing students throughout the state. These workshops/trainings will be held on campus, or on site in various state locals, or via the K-20 video conferencing at least monthly.

	Fiscal Year 2004				———— Fiscal Year 2005 ————				
Output	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 5	Quarter 6	Quarter 7	Quarter 8	
Estimate	2	3	3	2	2	3	3	2	
Δctual	0	10							

Date Measured

Quarter 1 Comment

The workshops where canceled due to unforseen events.

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